

2024-2025 CATHOLIC SCHOOL IMPROVEMENT **LEARNING CYCLE GOALS**

BELIEVE



Increase, among all learner groups, student application of scripture, sacramental life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.



- Deepen faith formation and spiritual faith journey of staff.
- Enhance positive staff perceptions regarding DPCDSB Catholic Community, Culture and Caring.



Enhance positive parent perceptions of student faith formation in DPCDSB schools.



Deepen the understanding of how social justice actions are quided by Catholic Social Teachings and faith development for all learners.

Legend:

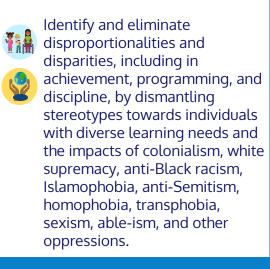
Student Goals



EXCEL

Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and mathematics (e.g., by applying Ministry priority actions: ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement; ongoing learning to strengthen mathematics content knowledge for teaching; and knowing the learner and ensuring learning tasks, interventions, and supports are relevant and responsive).

Increase student critical thinking, ¥1 🌡 communication, collaboration, creativity, and innovation among all learner groups (e.g., by uplifting Global Competencies and through deep connections to the Ontario Catholic School Graduate Expectations).



RESPECT

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capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions, in all areas of school culture through centering Black, Indigenous and marginalized perspectives and voices.

Increase staff awareness and

Increase sense of belonging among students and staff impacted by oppression and injustice, by uplifting the voices of those whose identities are impacted by systemic forms of oppression.

Enrich students' sense of connection to their Catholic community and sense of belonging.



THRIVE

- Increase student engagement (i.e., academic, social, and intellectual) and well-being for all learner groups, including students with diverse and special education learning needs.
- Enhance student application of Catholic digital citizenship, with particular emphasis on collaboration.

Enhance students' overall health and well-being.

- Increase awareness and impacts of, and accessibility to culturally sensitive mental health and well-being supports for all members of the DPCDSB community.
- Enhance safety and security measures to support the wellbeing of all (e.g., physical environment and technology infrastructure; data integrity and privacy information management).
 - Increase staff well-being and belonging (e.g., work-life balance, organizational culture, workload management).
 - Identify and eliminate systemic barriers and instructional practices that negatively impact the success and well-being of students and staff that lead to inequitable outcomes.

School:



TRUST





Increase confidence in stewardship of resources (e.g., human, financial, physical and technology).



Promote practices that value the sacredness of creation (e.g., intentionally reduce energy, use of disposable water bottles, paper consumption, and waste production).



Enhance engagement of schools with a wide variety of community partners and parishes.



Increase operational service quality (e.g., community and staff perceptions of service levels; alignment of DPCDSB practices with all Ministry of Education requirements).



Elevate organizational effectiveness (e.g., innovation of corporate practices, technology and infrastructure, in support of improved outcomes for all).

September 3, 2024

https://www3.dpcdsb.or g/about-us/publications



ACTION PLANS TO SUPPORT GOAL ATTAINMENT

