

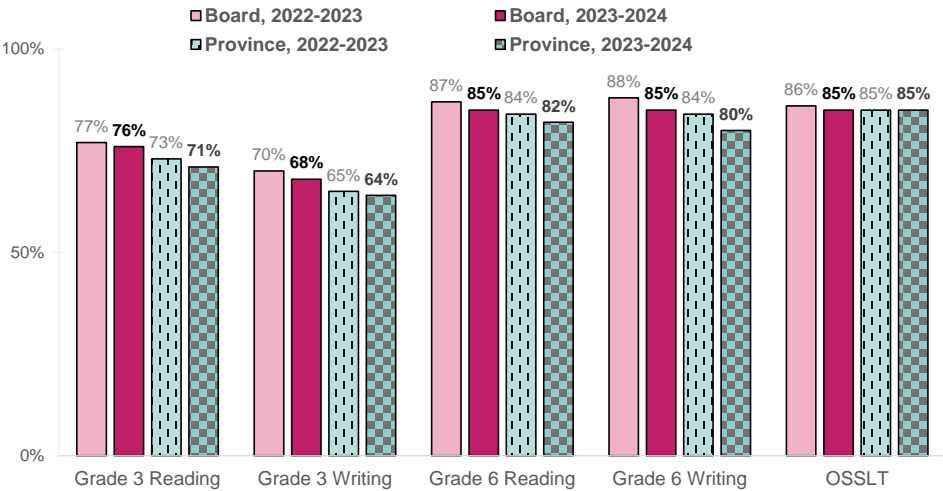
Student Achievement Plan: Dufferin-Peel CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

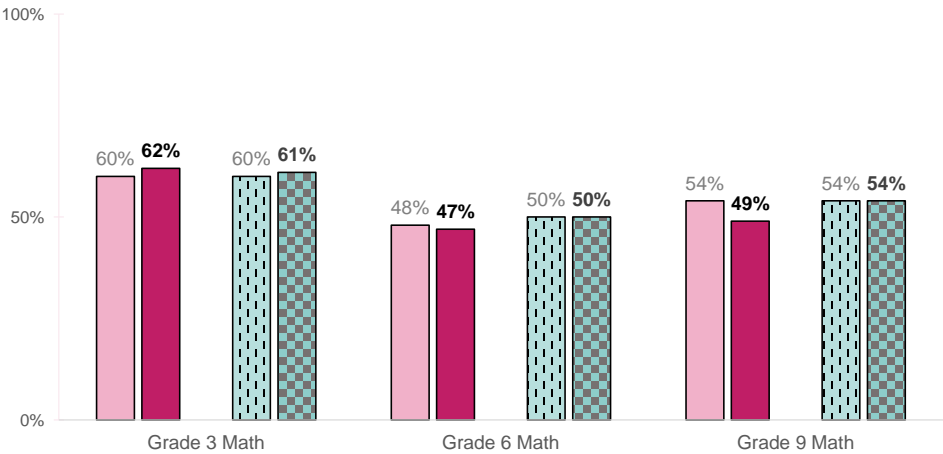
Goal: Improve students’ literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students’ math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

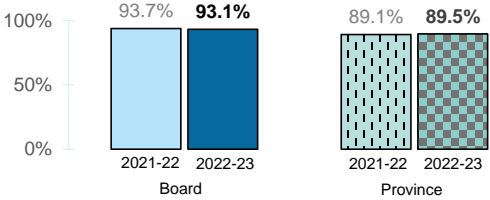


2023-2024 Academic Year

Preparation of Students for Future Success

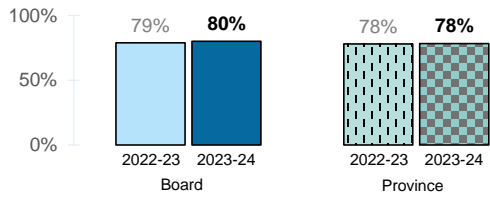
Goal: Improve students’ graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

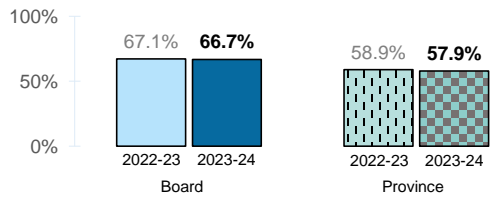


Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.

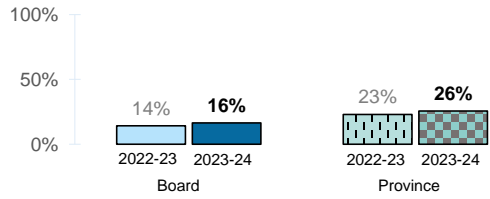
Measure: % of students who earn 16 or more credits by the end of Grade 10



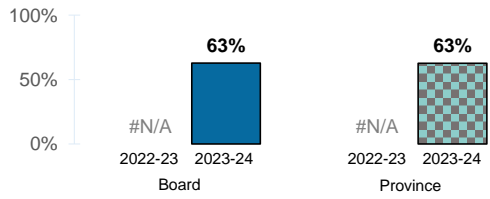
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

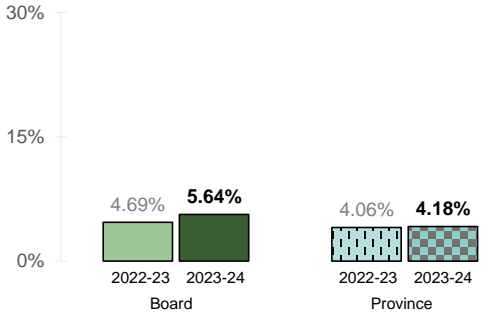


2023-2024 Academic Year

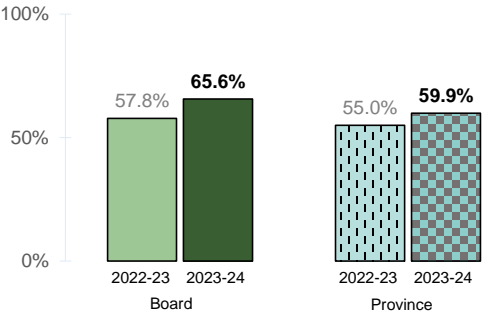
Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

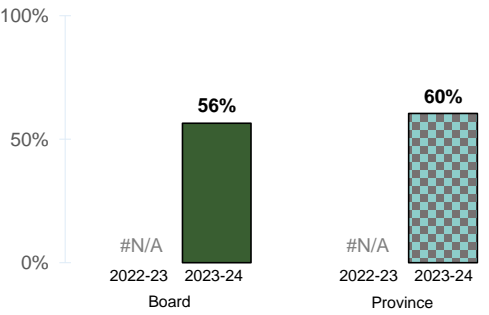


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan: Dufferin-Peel CDSB

2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students’ literacy learning and achievement

% of students who meet or exceed the provincial standard on:	School	
	Board	Province
Grade 3 EQAO Reading	76%	71%
Grade 3 EQAO Writing	68%	64%
Grade 6 EQAO Reading	85%	82%
Grade 6 EQAO Writing	85%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

85%	85%
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Goal: Improve students’ math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	62%	61%
Grade 6 EQAO Math	47%	50%
Grade 9 EQAO Math	49%	54%

Additional School Board Observations

2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students’ graduation rates and preparedness for future success

% of students...	School	
	Board	Province
who earn 16 or more credits by the end of Grade 10	80%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	16%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	93.1%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	66.7%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	63%	63%

Additional School Board Observations

2023-2024 Academic Year

Student Engagement & Well-Being

Goal: Improve students’ participation in class time and learning

% of students...	School	
	Board	Province
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	65.6%	59.9%
in Grades 4-12 who were suspended at least once	5.64%	4.18%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	56%	60%
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Additional School Board Observations

Actions our School Board Will Take to Improve

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Actions our School Board Will Take to Improve (continued)

2023-2024 Academic Year

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